Derwent & Southill Federation Curriculum Map
History
Resources used:

Key	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Early Learning Goal	ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.					
Early Years - Year A	People, Culture and Communities	Talk about special events throughout the half term e.g. birthdays. How we are all different and all special. How do we look after our teeth? Judaism and Hinduism. Being Special: Where do we belong? Harvest Rosh Hashanah Yom Kipper	Children are encouraged to share their feelings and talk about how they feel. Children will be supported to learn positive attitudes and challenge stereotypes e.g. disabled puppet/male midwife. Diwali How do we look after our bodies? Autumn walk (October) Why is Christmas so special?	Look at different jobs – children show interest in different occupations through the role play area Children understand that other children might not enjoy the same activities as them and are sensitive to this. Winter walk (January) Christianity: Special stories: Holi; Hindu celebration Raksha Bandhan Special places: Temple	Children become more aware of similarities and differences between themselves and others – focus on families and communities. Why is Easter so special to Christians?	Children learn about respect and how we respect other people's differences. Children understand more about a range of different cultures. Why is the word of God so important to Christians? Special places: Church Special stories: Creation story	Children know their strengths and the strengths of the other children in their class. Children understand that being different is a good thing. Summer walk (June) 30 Days wild Islam: Which stories have special values? Special places: Mosque
Early Years - Year B	People, Culture and Communities	Identify members of their family from photos and learn how they are related. Name and describe people that are familiar to them. Talk about their families – what they do and the places they go with their family. Comparing families –	Talk about special family occasions/ celebrations that are important to them (birthdays, Christmas etc.) Learn about religious communities in our country, how they are similar and unique; celebrations that are important to each;	Listen to a range of stories from around the world and begin to develop an understanding of similarities and differences between communities. Where do we live on Planet Earth: locate the UK on a globe and on a map	Learn about the local environment – village/town walk to observe the features of a place – church, village hall, post office, shops etc. Create a map of the local community Comment on similarities and differences to other places where people	Where in the World: Comment on similarities and differences between where we live and other and communities in different countries across the world (link to Big Reading texts) Understand the importance of caring	Understand how to stay safe in the sun Understand the importance of caring for the environment Link to transport and how different communities use transport
Key Stage One	Year 1 Southill Year A	Discovering History	N/A	Kings, Queens and Leaders **Writing Assessment**	N/A	Parliament and Prime Ministers	N/A
	Year 2 Southill Year B	N/A	The Tudors **Writing Assessment**	N/A	The Roman Empire	N/A	Powerful Voices
ey Stage Two	Year 3 Southill Year A	Stone Age to Iron Age	Ancient Egypt **Writing Assessment**	Anglo Saxons, Scots and Vikings	Anglo Saxons, Scots and Vikings	Law and Power 1154-1272	The War of the Roses

Lower Ke	Year 4 Southill Year B	Ancient Greece	Ancient Greece	Life in Ancient Rome **Writing Assessment**	The Rise and Fall of the Roman Empire	The Stuarts	The Stuarts
Upper Key Stage Two	Year 5	Baghdad 900CE **Writing Assessment**	Early British Empire	French Revolution	Transatlantic Slave Trade	Industrial Revolution	The Victorian Age **Writing Assessment**
	Year 6	WWI **Writing Assessment**	Suffragettes **Writing Assessment**	The rise of Hitler and WWII **Writing Assessment**	WWII and the Holocaust	The Cold War	The History of Human Rights