Derwent & Southill Federation Curriculum Map
Geography

Resources used:

Key	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Early Learning Goal	ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps					
Early Years - Year A	People, Culture and Communities	Talk about special events throughout the half term e.g. birthdays. How we are all different and all special. How do we look after our teeth? Judaism and Hinduism. Being Special: Where do we belong? Harvest Rosh Hashanah Yom Kipper	Children are encouraged to share their feelings and talk about how they feel. Children will be supported to learn positive attitudes and challenge stereotypes e.g. disabled puppet/male midwife. Diwali How do we look after our bodies? Autumn walk (October) Why is Christmas so special?	Look at different jobs – children show interest in different occupations through the role play area Children understand that other children might not enjoy the same activities as them and are sensitive to this. Winter walk (January) Christianity: Special stories: Holi; Hindu celebration Raksha Bandhan Special places: Temple	Children become more aware of similarities and differences between themselves and others – focus on families and communities. Why is Easter so special to Christians?	Children learn about respect and how we respect other people's differences. Children understand more about a range of different cultures. Why is the word of God so important to Christians? Special places: Church Special stories: Creation story	Children know their strengths and the strengths of the other children in their class. Children understand that being different is a good thing. Summer walk (June) 30 Days wild Islam: Which stories have special values? Special places: Mosque
Early Years - Year B	People, Culture and Communities	Identify members of their family from photos and learn how they are related. Name and describe people that are familiar to them. Talk about their families – what they do and the	Talk about special family occasions/ celebrations that are important to them (birthdays, Christmas etc.) Learn about religious communities in our country, how they are	Listen to a range of stories from around the world and begin to develop an understanding of similarities and differences between communities. Where do we live on	Learn about the local environment – village/town walk to observe the features of a place – church, village hall, post office, shops etc. Create a map of the local community Comment	Where in the World: Comment on similarities and differences between where we live and other and communities in different countries across the world (link	Understand how to stay safe in the sun Understand the importance of caring for the environment Link to transport and how different communities use transport
Key Stage One	Year 1 Southill Year A	N/A	Spatial Sense	N/A	The UK - Geography **Writing Assessment**	N/A	**Assembly** - The Seven continents
	Year 2	Spatial Sense	N/A	The British Isles	N/A	Northern Europe **Writing Assement**	N/A
Key Stage Two	Year 3	Spatial Sense	Settlements	Rivers - Geography **Writing Assessment**	UK Geography: The South West **Assembly** on Eygpt	Western Europe	Asia- China and India

Lower Ke	Year 4	Spatial Sense	Mediterranean Europe	Assembly: Asia - Japan	UK Geography: Northern Ireland **Writing Assessment**	UK Geography: London and South East england	Eastern Europe
Upper Key Stage Two	Year 5	Spatial Sense	Mountains **Writing Assessment**	UK Geography - East Anglia, Midlands, Yorkshire, Humberside **Writing Asessment**	Australia	New Zealand and the South Pacific	Local Study
	Year 6	Spatial Sense	British Geographical Issues (Writing Assessment)	North American Geography	South American Geography	Africa **Writing Assessment**	Globalisation **Writing Assessment**